

Unit Outline (Higher Education)

Institute / School: Global Professional School

Unit Title: GENERAL ENGLISH 2B

Unit ID: GEEAP2002

Credit Points: 15.00

Prerequisite(s): GEEAP2001

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED: 091501

Description of the Unit:

General English 2B is the second five-week course of General English Level 2. Students who successfully complete the course will be able to articulate to the EAP program, and, eventually, tertiary study at Federation University. Students receive a progress report upon completion of each five-week course. In this course students will have opportunities to reinforce learning from General English 2A. Students will be given opportunities to consolidate skills to assist their understanding of English sentence structures, frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment), and the communication via English required within simple and routine tasks requiring a direct exchange of information on familiar and routine matters. They will further practice using English to describe in simple terms matters of importance to them, related to their background, and immediate environment.

Grade Scheme: Ungraded (S, UN)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Learning Outcomes:**Knowledge:**

- K1.** Follow a simple series of written instructions related to following a familiar task.
- K2.** Identify and know how to briefly describe in basic formulaic language the key themes of a short narrative involving a familiar situation.
- K3.** Identify key information from short audio recordings of simple slow and clear speech on a familiar topic.
- K4.** Read and extract key factual information from a short-written text.
- K5.** Understand the main information in short, simple dialogues about familiar activities, if spoken slowly and clearly.
- K6.** Recognise appropriate ways to respond to opinions in familiar spoken, written or visual texts.

Skills:

- S1.** Describe people's everyday lives using a short series of simple phrases and sentences.
- S2.** Describe a travel experience with a few basic stock phrases.
- S3.** Express reactions to a work, reporting feelings and ideas in simple language.
- S4.** Check for clarity, to ensure that something someone has expressed has been understood.
- S5.** Make simple requests to have or do something in relation to common everyday activities.
- S6.** Write or speak about a personal experience after reading or listening to a related topic on a simple or familiar theme.

Application of knowledge and skills:

- A1.** Exchange simple information on everyday topics, providing the other person speaks slowly and is prepared to help.
- A2.** Identify and mark the key sentences and vocabulary in a short everyday text.
- A3.** Use simple language to provide an approximate translation in English of a very short text on a familiar or everyday theme with high-frequency vocabulary.
- A4.** Combine information from different sources to make a simple written or spoken text.

Unit Content:

The General English 2B course builds the skills required to negotiate, survive and learn in an English speaking environment.

It is based on student-centred lessons using Voices Pre-intermediate Coursebook, Student workbook and auxiliary learning materials. General English 2B will cover the second six units in the coursebook. The course is designed to build upon and improve student English language skills and their confidence to interact with and in English.

Graduate Attributes

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni Courses. Graduate attribute attainment typically follows an incremental development process mapped through Course progression.

One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all attributes must be directly assessed in each Course

Graduate attribute and descriptor		Development and acquisition of GAs in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K2, K3, K4, K5 S1, S3, S4 A1	AT#1 Listening exam AT#2 Oral presentation AT#4 Reading exam
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K2, K5 S3, S4 A3	AT#1 Listening exam AT#2 Oral presentation AT#3 Writing exam
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K5, K6 S1, S3, S4 A1	AT#2 Oral presentation AT#3 Writing exam
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1, K2 S1, S2, S4, S6 A1, A3, A4	AT#2 Oral presentation AT#3 Writing exam
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1 S4, S5 A2, A3	AT#1 Listening exam AT#2 Oral presentation AT#3 Writing exam

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K2, K6, S1, S2, S3, S5, S6, A3, A4	Writing Exam	Individual	25%
K2, K3, K5, K6, S4, A2	Listening Exam	Individual	25%
K1, K2, K4, K5, K6, S4, A2, A4	Reading Exam	Individual	25%
K2, K5, K6, S1, S2, S3, S4, S5, S6, A3, A4	Oral Presentation	Individual	25%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)